

# Four-Point Grading Scale



4	<p><b>Meets grade-level standards consistently</b></p> <p>A four describes work that demonstrates consistent performance in relation to grade-level standards. Student work is characterized by in-depth content knowledge and skill levels that consistently exceed grade level expectations.</p> <p><b>Other descriptors:</b> wow • exemplary • exceptional • high-quality • in-depth • superb • outstanding • innovative • creative • complex • very well-prepared for next level</p>
3	<p><b>Meets grade-level standards</b></p> <p>A three describes work that demonstrates essential skills and knowledge related to grade-level standards. Student work is characterized by a proficient understanding of subject-area content and grade-level knowledge and skills.</p> <p><b>Other descriptors:</b> competent • skilled • adept • appropriate • solid • capable • independent • quality • well-prepared for next level</p>
2	<p><b>Progressing toward grade-level standards</b></p> <p>A two describes work demonstrating limited performance in relation to grade-level standards. Student work is characterized by a generally accurate understanding of subject-area content, but consistent, independent demonstration of grade-level knowledge and skills has not yet been achieved.</p> <p><b>Other descriptors:</b> needs more time • limited • within reason • minimal • generally accurate • developing • basic • needs more direct support to be successful at the next level</p>
1	<p><b>Does not yet meet grade-level standards</b></p> <p>A one describes work that indicates unsuccessful performance related to grade-level standards. Student work shows that he/she is not yet able to demonstrate content-area knowledge and skills. A one can also be used to indicate that no evidence is yet available to assess a student's progress toward grade-level standards.</p> <p><b>Other descriptors:</b> not yet • insufficient • well below • inadequate • misconceptions • omissions • errors • has not genuinely attempted to meet standards • beginning • is not yet prepared for the next level • no evidence</p>