

Four-Point Grading Scale



Letter Grade	Percent Conversion	Concept Mastery Level	Letter Grade
A	90-100%	4	A
B	80-89%	3	B
C	70-79%	2	C
D	60-69%	1	D
F	0-59%	0	F

4

Meets grade-level standards consistently

A four describes work that demonstrates consistent performance in relation to grade-level standards. Student work is characterized by in-depth content knowledge and skill levels that consistently exceed grade level expectations.

Other descriptors: wow • exemplary • exceptional • high-quality • in-depth • superb • outstanding • innovative • creative • complex • very well-prepared for next level

3

Meets grade-level standards

A three describes work that demonstrates essential skills and knowledge related to grade-level standards. Student work is characterized by a proficient understanding of subject-area content and grade-level knowledge and skills.

Other descriptors: competent • skilled • adept • appropriate • solid • capable • independent • quality • well-prepared for next level

2

Progressing toward grade-level standards

A two describes work demonstrating limited performance in relation to grade-level standards. Student work is characterized by a generally accurate understanding of subject-area content, but consistent, independent demonstration of grade-level knowledge and skills has not yet been achieved.

Other descriptors: needs more time • limited • within reason • minimal • generally accurate • developing • basic • needs more direct support to be successful at the next level

1

Does not yet meet grade-level standards

A one describes work that indicates unsuccessful performance related to grade-level standards. Student work shows that he/she is not yet able to demonstrate content-area knowledge and skills. A one can also be used to indicate that no evidence is yet available to assess a student's progress toward grade-level standards.

Other descriptors: not yet • insufficient • well below • inadequate • misconceptions • omissions • errors • has not genuinely attempted to meet standards • beginning • is not yet prepared for the next level • no evidence